

# Over 2's Activities

## Scavenger Hunt



### Resources Needed:

- Bag to carry the found items
- List of what to look for (please see below)

### Duration:

As long as it holds the child's interest or split over several walks

### Intent:

For children to observe the outside environment around them, looking at nature, animals and vehicles.

### Implementation:

Print the checklist for the scavenger hunt and provide your child with a bag to collect their items in. On a family walk let them hunt for the listed items. This can be done with several children across different ages. You can encourage them to work as a team or make a game of it to see who can collect the most. As the items are being found you can discuss the items, what they are and where they may be found in nature.

### Keywords and Language:

Naming individual items, nature, walk.

### EYFS Learning Outcomes:

- Communication and Language
  - Selects familiar objects by name and will go and find objects when asked, or identify objects from a group (16-26m)
  - Understands simple sentences (e.g. 'Throw the ball.')
  - Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?)
  - Developing understanding of simple concepts (e.g. big/little)
  - Copies familiar expressions, e.g. 'Oh dear', 'All gone'
  - Beginning to put two words together (e.g. 'want ball', 'more juice')



- Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot) (22-36m)
- Mathematics
  - Says some counting words randomly (16-26m)
- Understanding of the World
  - Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking (16-26m)
  - Notices detailed features of objects in their environment (22-36m)



ant



brown leaf



butterfly



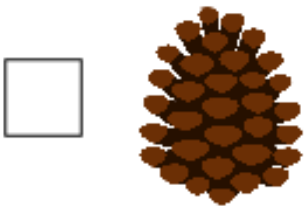
clover



cloud



purple flower



pinecone



ladybug



bird



grass



green leaf



yellow flower



feather



rock



sticks

