

Under 2`s Activities

Junk/ Recyclable Modelling



Resources Needed:

- Any recycling-box, plastic bottles (clean)
- Art materials-paper, tissue paper,
- Glue
- Scissors

Duration:

Open ended, as long as children can keep their interest.

Intent:

Providing opportunities for children to develop their creativity, using fine motor skills and to use their imagination.

Implementation:

Provide children with all the loose materials. Using the glue to stick parts together, let your child explore and experiment to see what they can create, such as a rocket, a building, a zoo- the possibilities are endless.

Keywords and Language:

Paper, glue, name colours. Talk about what they are doing/ making.

EYFS Learning Outcomes:

- Communication and Language
 - Selects familiar objects by name and will go and find objects when asked or identify objects from a group. (16-26m)
 - Understands simple sentences (e.g. 'Throw the ball.')
 - Copies familiar expressions, e.g. 'Oh dear', 'All gone'. (16-26m)



- Beginning to put two words together (e.g. 'want ball', 'more juice'). (16-26m)
 - Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot). (16-26m)
- Physical
 - Makes connections between their movement and the marks they make. (16-26m)
 - Shows control in holding and using jugs to pour, hammers, books and mark-making tools. (22-36m)
 - Beginning to use three fingers (tripod grip) to hold writing tools (22-36m)
 - Imitates drawing simple shapes such as circles and lines (22-36m)
- Expressive Arts and Design
 - Explores and experiments with a range of media through sensory exploration and using whole body. (16-26m)
 - Experiments with blocks, colours and marks. (22-36m)
 - Expresses self through physical action and sound. (16-26m)
 - Pretends that one object represents another, especially when objects have characteristics in common. (16-26m)

